

V2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YR 3	<b>La Phonetique L1 (C)</b>  <b>I'm Learning French (E)</b> Find France on a map, say how I feel, say your name, count from 1-10 and learn 10 colours.	<b>Salutations (E)</b> Greet and hold a simple and short conversation in French. Say hello/my name is/how are you?/I am .../goodbye	<b>Les Couleurs et Les Nombres (E)</b> Name 10 colours and numbers 1-10	<b>Les Animaux (E)</b> Name 10 animals. Introduce, 'Je suis' <b>French Culture</b> <b>Le poisson d'avril</b> 1 <sup>st</sup> April	<b>Je peux (I can) (E)</b> Introduce 10 activities and say 'I can.'	<b>Fruits (E)</b> Say what fruit I like and do not like in French. 'J'aime/Je n'aime pas'
	Settlement & Land Use in the UK	Stone, Bronze & Iron Age Britain 450,000BC-2300BC-800BC	Europe Case Study: Italy		Climate Zones & Biomes	Ancient Greeks 700-400BC
YR 4	<b>La Phonetique - L2</b> <b>Les Saisons KS2 (E)</b> Name the season & which is your favourite. Say what happens in each season & what you would wear.	<b>Les Instruments (E)</b> To recognise, recall and spell 10 instruments. Learn how to say 'I play'	<b>Dans La Jungle (E)</b> To say and spell 6 jungle animals. To say what each animal does. Revise the numbers 1-10	<b>Les sortes (E)</b> To say 10 shapes and count them <b>French Culture, Le carnaval de Nice, Feb/ March</b>	<b>Les Glaces (E)</b> Learn flavours of ice cream and un/une. Ask for a small tub/pot of ice-cream/amounts	<b>Dans Ma Ville (E)</b> Say, 'In my town there is a ...' and say what you might do in these places
	Roman Invasions 27BC-476AD	Roman Britain 27BC-410AD	Amazon: Rivers and Rainforests		Maya Civilisation c900AD	The USA
YR 5	<b>La Phonetique - L3</b> <b>Les Legumes (E)</b> To say and spell up to 10 vegetables. To say 'Je voudrais' and ask for a kilo or half a kilo of vegetables.	<b>Je me presente (I)</b> Revise numbers 1-10 and how are you? Learn numbers 1-20 and ask and say where you live	<b>Chez Moi (I)</b> Main 5 rooms of the house and say 'In my home there are/not ...' Revise speaking about themselves	<b>As-tu un animal? (I)</b> Say 8 common pets using 'I have' and 'I haven't and its name. Introduce conjunctions and, but.	<b>En classe (I)</b> Revise un/une, I have/don't have. Learn classroom objects	<b>Les Vetements (I)</b> Learn items of clothing and the verb 'I wear'. <b>French Culture, Bastille Day</b> 14 <sup>th</sup> July
	Anglo-Saxons & Scots 410AD-870AD	Vikings 793AD – 1066	Asia: Volcanoes & Earthquakes		The War of the Roses: Establishment of Tudor Dynasty 1455-1487	The Industrial Revolution 1750-1900
YR 6	<b>La Phonetique - L4</b> <b>Au café (I)</b> Learn a range of foods and drink. Order something to eat or drink	<b>La famille (I)</b> Learn family members, possessive adjectives: mon, ma, mes and the verb to be called. Revise numbers and age <b>French Culture</b> <b>Le bleuet de France, 11 Nov</b>	<b>Les habitats (I)</b> Learn about plants/animals and their habitats.	<b>La date (I)</b> Learn the days of the week and months of the year. Say when it is your birthday Revise numbers 1-20. Learn 20-30	<b>Quel temps fait-il? (I)</b> Revise the seasons. Learn vocabulary for weather and create a short weather forecast	
	Ancient Egyptians 3100BC-332BC	Global Challenges	Conflict & Resolution 1914-1945	Mapping the World	Making our Mark	

Geography Unit History Unit

E Early Language Unit C Core Vocabulary Unit I Intermediate Language Unit