

Spring 1

Early Years  
Half-termly  
Curriculum  
Overview:



Topic Name: Long Ago

English	Mathematics	Understanding the World
<p><b>Comprehension:</b> In whole class sessions, children will continue to answer retrieval comprehension questions, focusing on who, what, where, when and why.</p> <p><b>Writing:</b> Children will use their phonics to write three letter words in short sentences independently.</p> <p><b>Word Reading:</b> Children will continue to blend three letter words to read short sentences including some 'Harder to Read and Spell' Words.</p>	<p><b>Number:</b> We will be beginning to combine two groups of objects, leading to simple addition.</p> <p><b>Numerical Patterns:</b> The children will be introduced to the terms mass and capacity. They will begin to compare mass and capacity practically.</p>	<p><b>Past and Present:</b> Within the context of looking at toys and everyday objects, the children will be looking at how modern objects compare to those from the past. We will also begin to talk about how their lives have changed as they have grown.</p> <p><b>People Culture and Communities:</b> The focus will be on festivals and cultural events that occur within this half term. This half term we will be looking at Chinese and the Lunar New Year.</p> <p><b>The Natural World:</b> We will be exploring seasons and the changes that winter brings.</p>
Expressive Arts & Design	Personal, Social & Emotional Development	Communication & Language
<p><b>Creating With Materials</b> The children will be continuing to explore and create using different materials. They will be encouraged to do this more independently; selecting the right tools and materials from the shelves in the classroom to complete their individual projects.</p> <p><b>Being Imaginative and Expressive</b> The children will be taking part in and learning some traditional Lunar New Year Dragon Dancing.</p>	<p><b>Building Relationships and Self-Regulation:</b> The children will continue to look at the PSHE curriculum by investigating themes through books. The book we will focus on this half term is, 'Red Rockets and Rainbow Jelly' by Nick Sharratt. The theme will be, 'It's OK to be different.'</p>	<p><b>Listening Attention and Understanding and Speaking</b> Within the context of our topic, 'Long Ago' the children will begin to express their ideas and feelings about their experiences using full sentences, including the use of past tense.</p>
	Physical Development	

**Gross Motor Skills:**

The focus of learning is to continue to explore different ways of using our hands to move with a ball, keeping control.

Pupils will continue to explore different ways of rolling, pushing and bouncing a ball with a partner.

Pupils will learn the meaning of the word defender and what this means when playing games.

**Fine Motor:**

The children will be continuing to develop their fine motor skills by engaging in lots of different types of art including painting, drawing, collage, textiles, sculpture and printing. They will be manipulating malleable materials into a variety of shapes and forms using their hands and other simple tools. During writing and phonics sessions, they will be developing the foundations of a handwriting style by using a tripod grip to form lower-case and capital letters correctly.

**Whole School Novel:**

'Charlie Changes into a Chicken' By Sam Copeland