

Summer 2

Early Years  
Half-termly  
Curriculum  
Overview:



'On the Beach'

English	Mathematics	Understanding the World
<p><b>Comprehension:</b> In whole class sessions, children will answer retrieval and inference comprehension questions about the weekly book confidently. Examples of inference questions are:</p> <ul style="list-style-type: none"> <li>• Why...?</li> <li>• Why do you think...?</li> <li>• Why did the character...?</li> <li>• What is the problem...?</li> </ul> <p><b>Writing:</b> Children will use their phonics to write three letter words in short sentences independently. They will begin to use two letter digraphs. They will think of sentences independently about what we have read in our weekly picture book.</p> <p><b>Word Reading:</b> Children will continue to blend three letter words and words spelt with digraphs to read short sentences.</p>	<p><b>Numerical Patterns:</b> This half term, the children will look at the difference between length and height. They will create repeating pattern. The children will be introduced odd and even numbers and how to recognise them. They will also continue to develop their understanding of 3D shape</p>	<p><b>People Culture and Communities:</b> The children will talk about the different occupations that their familiar adults and members of their community have. They will begin to learn that some places are special to members of their community.</p> <p><b>The Natural World:</b> The children will focus specifically at the features of the coastal area; beaches, rock pools, tide and marine animals.</p> <p>They will learn that litter has a harmful effect on the areas where we live work and play</p>
Expressive Arts & Design	Personal, Social & Emotional Development	Communication & Language
<p><b>Creating With Materials</b> The children will begin to discuss similarities and differences in their own and others' work, linked to visual elements, such as colour, scale, subject matter, composition and type.</p> <p>They will begin to adapt and refine their work as they are constructing and making.</p>	<p><b>Building Relationships and Self-Regulation</b> The children will continue to look at the PSHE curriculum by investigating themes through books. This half term, they will think about the perspectives of others and understand that their own actions can affect other people and begin to act to make amends.</p>	<p><b>Listening Attention and Understanding and Speaking</b> This half term, during whole class discussions and teacher led group work, the children will:</p> <ul style="list-style-type: none"> <li>• Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poems.</li> <li>• Listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.</li> <li>• Ask or answer a simple scientific question.</li> </ul>

	<i>Physical Development</i>	
	<p><b>Gross Motor Skills:</b> During PE sessions, the children will be taught to pat, throw, kick, pass, aim, bat and catch different sized balls with increasing control.</p> <p>They will move energetically and repeatedly, with improved fluency, control and grace when dancing and moving in time to music.</p> <p><b>Fine Motor:</b> The children will be continuing to develop their fine motor skills by engaging in lots of different types of art including painting, drawing, collage, textiles, sculpture and printing.</p> <p>During writing and phonics sessions, they will be developing the foundations of a handwriting style by using a tripod grip to form lower-case and capital letters correctly.</p>	