

Summer
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Year 1
Half-termly
Curriculum
Overview:



English	Maths	History
<p>'The Little Wooden Robot and the Log Princess' by Tom Gauld <u>Reading</u> – Prediction, retrieval and interpret questions. <u>Grammar & punctuation</u> – Coordinating conjunction (but, or and and) Sequencing sentences to form a short narrative. <u>Writing</u> – Character description and perspective. Story re-tell. Seaside Holidays Then and Now <u>Reading</u> – Word meanings Retrieval and interpretation questions. Features of a non-fiction text. <u>Grammar and punctuation</u> – Prefix un to change the meaning of words. Suffixes that can be added to verbs – ing, ed, er. <u>Writing</u> – A persuasive poster for a seaside town. Create a non-fiction page.</p>	<p>Multiplication and division Count in 2s Count in 10s Count in 5s Recognise equal groups Add equal groups Make arrays Make doubles Grouping and sharing Fractions Recognise half of an object or shape Find half of an object or shape Recognise half of a quantity Find half of a quantity Recognise a quarter of an object or shape Find a quarter of an object or shape Recognise a quarter of a quantity Find a quarter of a quantity Place value to 100 Count from 50 to 100 Tens to 100 Partition tense and ones. The number line to 100 1 more 1 less Compare numbers</p>	<p>Our Seaside: Now and Then What is the seaside and where is it? What are the features of the seaside? What do people do at the seaside today? What were seaside holidays like in the past? How have seaside holidays changed over the years? Can we plan a trip to the seaside?</p>
Science	Religious Education	Art & Design
<p>Common Plants What is a plant? What are the basic parts of a plant? What are some common garden plants? What are some common wild plants? What are the main parts of a tree? Why are plants important?</p>	<p>Religion – Judaism Theme: Rosh Hashanah and Yom Kippur Are Rosh Hashanah and Yom Kippur important to Jewish children? Key Content: Forgiveness, repentance, food and symbolism New year plans, prayer, synagogue Who is Jewish and how do they live? What does it mean to belong to a faith community?</p>	<p>Art – Monoprinting Significant Artist: Naum Gabo or Lottie Day I can use a printing pad and plasticine to print from shells. Can I do a blind drawing and observational drawing of seaside treasures? Can I do a continuous line drawing using seaside treasures? Can I make a monoprint using foamboard?</p>

Computing	PSHE	Physical Education
<p><u>Programming Animations</u> To choose a command for a given purpose To show that a series of commands can be joined together To identify the effect of changing a value To explain that each sprite has its own instructions To design the parts of a project To use my algorithm to create a program</p>	<p><u>Coping with change</u> Growing from young to old and how we have changed since we were born. <u>Money & Work:</u> Ways we will change and grow in the future and how we can control our future and our economic wellbeing <u>No Outsiders - To work together</u> <u>Text - Errol's Garden by Gillian Hibbs</u> I know I can ask for help with my ideas I know how to ask for help and I can work with different people.</p>	<p><u>Team Building</u> The unit of work will introduce teamwork. Pupils will explore and learn why it is important to include everyone when working as a team and what makes an effective team. Pupils will begin to explore simple strategies to solve problems.</p>
Music		
<p><u>Explore sound and create a story.</u> <u>How does music connect us with the environment?</u> In this music unit, children will practise the following skills - listening, singing, playing, improvising and composing and finally, performing. These skills will be practised using a different song each week - 'The Bear Went Over the Mountain', 'In the Sea', 'Alice the Camel', 'Ten Green Bottles' and 'Zootime'.</p>		
<p><u>Class Novel:</u> 'Splash Day' by Nick Sharratt</p>		