

Spring 1

Year 3  
Half-termly  
Curriculum  
Overview:



English	Maths	History / Geography
<p><b>Fairy Tales and Traditional Tales</b> A selection of tales from this genre then a focus on one fairy tale and alternative versions of it.</p> <p><b>Texts:</b> 'The Three Little Pigs' 'Three Little Wolves and the Big Bad Pig' by Eugenios Trivizas 'The True Story of the Three Little Pigs' by Jon Scieszka</p> <p><b>Reading comprehension skills:</b> retrieval, interpret, predict, summarise and explain</p> <p><b>Grammar and Punctuation:</b> Bullet points Pronouns Relative pronouns Brackets Relative clauses Paragraphs to organise ideas</p> <p><b>Writing:</b> 'Wanted' Poster character description Persuasive Letter Alternative version of fairy tale</p>	<p><b>Multiplication and Division</b> Multiplication – equal groups Arrays Sharing and grouping Multiples of 2, 5 and 10 Multiply by 3 Divide by 3 The 3 times table Multiply by 4 Divide by 4 The 4 times table Multiply by 8 Divide by 8 The 8 times table Formal written methods for multiplication - lattice Formal written methods for division – bus stop</p>	<p><b>Geography – Europe Part 1</b> Which countries make up Europe? What are some of the physical features of Europe? What are some of the significant man-made landmarks of Europe? What is it like in the countries of Northern Europe? What is it like in the countries of Eastern Europe? What is it like in the countries of Western Europe? What is it like in the countries of Southern Europe?</p>
Science	Religious Education	Art & Design
<p><b>Light and Shadows Part 1</b> Are all light sources the same? What makes night and day? Is light dangerous and how can we protect ourselves? How do we see things? Does light travel through all materials? Are all mirrors the same?</p>	<p><b>Christianity: Could Jesus heal people? Were these miracles or is there some other explanation?</b> How do we help our bodies to heal when we feel poorly? Did Jesus really heal the blind man in the Bible story? Did Jesus really heal the paralysed man in the Bible story? Did Jesus perform a miracle in the Bible story of the paralysed man or could there be another explanation?</p>	<p><b>Sandwiches.</b> Do I know that food can be divided into different groups and that sandwiches can form part of a healthy diet? Can I taste a variety of different breads and sandwich fillings and examine flavours and textures? Can I safely prepare different fruit and vegetables? Can I design a sandwich for an Italian party? Can I create a healthy Italian sandwich?</p>

	What do I think would be the most important for the world today?	Can I evaluate my finished product?
<b>Computing</b>	<b>PSHE</b>	<b>Physical Education</b>
<b>Programming – Sequencing Sounds using ‘Scratch’</b> Can I explore a new programming environment? Can I identify that commands have an outcome and create codes for movement? Can I learn how sequences are created? Can I explore sequences and the order of commands in a program? Can I change the appearance of my project to combine motion and sound in one sequence? Can I create a musical instrument in Scratch?	<b>Families and Committed Relationships</b>  What is commitment, why is it important and how do people show it? How can changes affect families and how do we cope with this? What happens when big changes affect the family unit?  <u><b>No Outsiders</b></u> <b>Text:</b> ‘Beegu’ by Alexis Deacon  Can I understand the importance of being welcoming?	<b>Basketball</b> Can I learn how to use dribbling techniques in order to keep control and possession of the ball? Can I learn how to use different passing and receiving techniques in order to keep possession of the ball? Can I apply my skills of dribbling, passing and receiving to consider how to create space and keep possession of the ball? Can I develop my passing, moving and dribbling skills and apply this into mini games to explore the transition between attack and defence? Can I apply these passing, dribbling and moving skills to move the ball up the court to create an attack that results in a shot? Can I learn how to shoot and where to shoot from on the court to increase the chance of scoring? Can I apply all of my knowledge and skills to play a basketball tournament?
<b>MFL</b>	<b>Music</b>	
<b>French: Ancient Britain</b> Can I name the six key periods of Ancient Britain? Can I learn how to say ‘I am’ and use it within a sentence to say that I am a stone age, bronze age or iron age man or woman? Can I learn how to say ‘I have’ and use it within a sentence to describe a tool I have from the Stone Age, Bronze Age and Iron Age? Can I learn how to say ‘I live in’ and use it within a sentence to describe a dwelling I live in from the Stone Age, Bronze Age and Iron Age?  <b>Mandarin</b> Introduction to the language.	<b>Composing using your imagination</b> How does music make the world a better place? In this music unit, children will practise the following skills – listening, finding the pulse, analysing a song and identifying its style, discussing how a song makes them feel, singing, learning some musical notation and playing an instrument, improvising, composing and performing.  These skills will be practised using the following songs:  ‘Your Imagination’ ‘You’re a Shining Star’	

	'Music Makes the World go Round'	
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**Class Novel:**

'The Wild Way Home' By Sophie Kirtley.

**Whole School Novel:**

'Charlie Changes into a Chicken' By Sam Copeland