

Spring 1

Year 4 Half-termly Curriculum Overview:



English	Maths	Geography
<p>Reading: 'Greta and the Giants': Inspired by Greta Thunberg's stand to save the world by Zoe Tucker</p> <p>Writing: Fiction: Persuasive writing- leaflet detailing how we can help Greta against the 'giants' Non-fiction: Non- chronological report about a chosen animal living in the rainforest.</p> <p>Grammar and Punctuation: Bullet points Colon (Instructions) Paragraphs Main & Subordinate clauses Apostrophe to mark singular and plural possession</p> <p>Spelling: Common misspelt words Silent letters Statutory spelling words Ce words and Ci words</p>	<p>Division: Use place value, known and derived facts to divide mentally, including: dividing by 1. Practise to become fluent in the formal written method of short division with exact answers</p> <p>Length and perimeter: Measure and calculator perimeter on a grid and rectilinear shapes Measure in KM and m.</p> <p>Fractions: Recognise and write decimals equivalents to $\frac{1}{4}$ $\frac{1}{2}$ $\frac{3}{4}$ Dividing two-digit numbers by 10 and 100. Rounding Compare numbers with the same number of decimal places. Solve simple measure and money problems involving measure.</p> <p>Timetables: All timetables mix</p>	<p>Amazon: Rivers and Rainforests</p> <p>What are some of the key physical features of South America?</p> <p>What are some of the key human features of South America?</p> <p>What are tropical rainforests and where are they located?</p> <p>What is it like inside a tropical rainforest?</p> <p>What animals call the tropical rainforest their home?</p>
Science	Religious Education	Art & Design
<p>Classifications and environments: What is a habitat and what is a living thing? How do organisms within an ecosystem depend on each other? How can we classify animals? How can we classify animals without a backbone? How can characteristics help us with classification?</p>	<p>Judaism: How important is it for Jewish people to do what God asks them to do? Key Content: Kashrut, Kosher, Passover, Seder Meal</p> <p>How do festivals and family life show what matters to Jewish people? (God, Torah, people, the land)</p>	<p>Textiles: 2D shape to 3D product Use sustainable resources to create a range of environmentally friendly products.) Brief: To design and make a pencil case that you will find useful from environmentally friendly products</p>
Computing	PSHE	Physical Education
<p>Programming: Sequencing sounds <i>Creating sequences in a block-based programming language to make music.</i> Design, write and debug programs that accomplish specific goals, including</p>	<p>Caring and responsibility: Rights and responsibilities within families and wider society, including the UN Convention on the Rights of the Child.</p>	<p>Basketball: How can we win a game of basketball? How do we move with the ball? What can we do when we receive the ball? Where do we dribble?</p>

<p>controlling or simulating physical systems. work with variables and various forms of input and output- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p>	<p>No outsiders: 'A Crayon's Story' by Michael Hall LO: To be who you want to be.</p>	<p>When should we dribble? What is the triple threat concept? What happens when we lose possession? If we stop dribbling, what must we do? Can we change direction at speed?</p>
MFL	Music	
<p>Les Habitats: Say and write in French key elements animals and plants need to survive in their habitat. Give examples of the most common types of habitats and say which animals and plants live in each habitat.</p>	<p>Whole class ensemble teaching: lead by Leicestershire Music Service.</p> <p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Use and understand musical notations.</p>	
<p>Class Novel: 'The Wild Way Home': Sophie Kirtley 'The Train To Impossible Places': P.G Bell</p> <p>Whole School Novel: 'Charlie Changes into a Chicken' By Sam Copeland</p>		