

Summer 2

Year 6
Half-termly
Curriculum
Overview:



English		Maths	
<p>Reading opportunities (Continued from previous term): 'The Book That Nobody Wanted to Read' By Richard Ayode 'The House with The Chicken Legs' By Sophie Anderson 'The Day the Crayons Quit' By Drew Daywalt</p> <p>Writing opportunities: Diary entry Newspaper Report</p>		<p>Preparation for Key Stage 3:</p> <ul style="list-style-type: none"> - Themed projects - Consolidation and recapping - Problem solving - Building resilience - Other formal written methods for multiplication 	
Science	Art & Design	Religious Education	
<p>Circulation and Lifestyle: What is the role of blood? What is the role of the heart? How does the circulatory system work? How are nutrients distributed? How does exercise impact the human body? How do drugs impact the human body?</p>	<p>Art – Making our Mark: Using artist's styles to influence me Use my sketchbook to gather information Use decorative materials to add interest Explore the possibilities of decorative materials Produce individual response, focusing on pattern, texture and shape Working spontaneously, with pace Develop several pieces of art working on a theme</p>	<p>Islam (Continued): Does belief in Akhirah (life after death) help Muslims lead good lives? Why does it mean to be a Muslim in Britain today? How does faith help people when life gets hard?</p>	
Computing	PSHE	Physical Education	
<p>Programming B: Sensing Designing and coding a project that captures inputs from a physical device. -Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts -Use sequence, selection, and repetition in programs; work with variables and various forms of input and output -Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs -Select, use and combine a variety of software (including internet services)</p>	<p>Coping with change – changing adolescent body: Human reproduction, including different ways to start a family. Our bodies change during puberty. Key facts about puberty and the changing adolescent body, particularly from age 9 to 11 – including physical and emotional changes. What happens to our body during puberty. That friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened.</p> <p>No Outsiders: To consider democracy: A day in the life of Marlon Bundo by Marlon Bundo.</p>	<p>Athletics: Can I run accurately? Can I jump over objects accurately? Can I throw and catch a ball accurately? Can I continue to develop my balance, flexibility and control?</p>	

on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

MFL

Music

History /
Geography

French:

Revision: Verbs

To be able to learn more irregular verbs in French.

Performing in our end of year performance:

Singing

Play and perform ensembles using our voices with increasing accuracy, fluency, control and expression

Making Our Mark:

What is protest?

How have people protested to protect the environment?

How have people protested for gender equality?

How have people protested for racial equality?

How have people protested for justice?

How can you make your mark through art?

Class Novel:

'The House with the Chicken Legs' by Sophie Anderson