



HISTORY & GEOGRAPHY LONG TERM PLAN

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YR 1	<p><b>My Local Area</b> <i>What is it like in my local area?</i></p>	<p><b>Toys in Time</b> 1950-present <i>How have toys changed over time?</i></p>	<p><b>Transport and Travel</b> 8000BC-1969 <i>How has transport changed over time?</i></p>		<p><b>The United Kingdom</b> <i>Why should people visit the United Kingdom?</i></p>	<p><b>Our Seaside: Now and Then</b> 1837-1901 <i>Have we always liked to be by the seaside?</i></p>
YR 2	<p><b>Kings and Queens</b> 1066-present <i>Who do you think are the 3 most powerful monarchs since 1066 and why?</i></p>	<p><b>The Great Fire of London</b> 1666 <i>How could the Great Fire of London have been prevented?</i></p>	<p><b>Planet Earth</b> <i>Can you describe the seven continents and five oceans that make up planet Earth?</i></p>		<p><b>Life in Kenya</b> <i>How is living in Kenya similar and different to living in the UK?</i></p>	<p><b>They Made a Difference</b> <i>How have the human rights heroes you have studied made a difference to our world?</i></p>
YR 3	<p><b>Settlement and Land Use in the United Kingdom</b> <i>What is the land like in the United Kingdom and how do we use it?</i></p>	<p><b>Stone, Bronze and Iron Age Britain</b> 3300BC-600BC <i>When do you think it was better to live – the Stone Age, Bronze Age or Iron Age?</i></p>	<p><b>Europe (Case study: Italy)</b> <i>What is significant about Europe? Where in the continent would you most like to visit and why?</i></p>		<p><b>Climate Zones and Biomes</b> <i>What are biomes, why are they important and why should they be protected?</i></p>	<p><b>Ancient Greeks</b> 700-400BC <i>Who were the ancient Greeks and how have they influenced our lives today?</i></p>
YR 4	<p><b>Roman Invasions</b> 27BC-476AD <i>Why did the Romans invade Britain and how successful were they?</i></p>	<p><b>Roman Britain</b> 27BC-410AD <i>How have the Romans influenced our country and culture today?</i></p>	<p><b>Amazon: Rivers and Rainforests</b> <i>What is the Amazon, why is it significant and should it be protected?</i></p>		<p><b>Maya Civilization</b> c900AD <i>Who were the Ancient Maya and how successful was their civilization?</i></p>	<p><b>The USA</b> <i>What is it like in the USA?</i></p>
YR 5	<p><b>Anglo-Saxons and Scots</b> 410AD – 870AD <i>What are the Anglo-Saxons remembered for?</i></p>	<p><b>Vikings</b> 793AD – 1066 <i>How much did Britain change from 793AD to 1066?</i></p>	<p><b>Asia: Volcanoes and Earthquakes</b> <i>What are natural disasters and how do they impact the lives of people living in Asia?</i></p>		<p><b>The War of the Roses</b> <b>Establishment of Tudor Dynasty</b> 1455-1487 <i>How did Elizabeth Woodville play a pivotal role in shaping the future of Britain and the British monarchy?</i></p>	<p><b>The Industrial Revolution</b> 1750-1900 <i>What were the positive and negative aspects of the Industrial Revolution?</i></p>



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<p>YR 6</p>	<p><b>Ancient Egyptians</b> 3100BC-332BC <i>What made the ancient Egyptians one of the most successful civilisations?</i></p>	<p><b>Global Challenges</b> <i>What are some of the major human and physical challenges faced around the globe and how can we make a positive difference?</i></p>	<p><b>Conflict and Resolution</b> 1914-1945 <i>How did the wars impact Britain and the world – what do we learn about conflict and resolution?</i></p>	<p><b>Mapping the World</b> <i>How can maps help us to understand a place? Is there anything they do not tell us?'</i></p>	<p><b>Making Our Mark</b> <i>How can we make our mark?</i></p>
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