

**Elizabeth Woodville Primary School**  
**Progression in Spoken Language Years 1 – 6**

<b>Spoken Language</b>	<p>The following statements apply to all year groups. We ensure that content is taught at a level appropriate to the age of pupils and that pupils build on the oral language skills that have been taught in preceding years. The school's approach to speaking and listening is detailed further in our <b>Oracy Progression Map</b>, which clearly demonstrates how our 'Oracy Framework for Talk' secures the taught knowledge and expectations for Oracy development from EYFS to Year 6.</p> <p>Pupils are taught to develop their competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts and a range of audiences. Pupils have opportunities to work in groups of different sizes so they understand how to take turns and when and how to participate constructively in debates.</p> <p>There is a continued focus on increasing pupils' vocabulary ranging from describing their immediate world and feelings to developing a broader, deeper and richer vocabulary to discuss abstract concepts and a wider range of topics, and to enhancing their knowledge about language as a whole. Pupils receive constructive feedback on their spoken language and listening, to improve their knowledge and skills and to establish secure foundations for effective spoken language in their studies at primary school, helping them to achieve in secondary education and beyond.</p>
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**Years 1 - 6**

	<p>Pupils are taught to:</p> <ul style="list-style-type: none"><li>Listen and respond appropriately to adults and their peers</li><li>Ask relevant questions to extend their understanding and knowledge</li><li>Use relevant strategies to build their vocabulary</li><li>Articulate and justify answers, arguments and opinions</li><li>Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</li><li>Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li><li>Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas</li><li>Speak audibly and fluently with an increasing command of Standard English</li><li>Participate in discussions, presentations, performances, role play, improvisations and debates</li><li>Gain, maintain and monitor the interest of the listener(s)</li><li>Consider and evaluate different viewpoints, attending to and building on the contributions of others</li><li>Select and use appropriate registers for effective communication.</li></ul>
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