



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is Taught to Pupils at Home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will have access to lessons via our Seesaw learning platform. Although we aim to have English, Mathematics and Foundation Subject lessons available daily – this may initially just be English and Mathematics work, with written lesson activities. Activities with teacher voice-over or instructional videos will follow after the first few days of set-up.

Online feedback and teacher support will be immediately accessible and parents can contact the school office (office@elizabethwoodvilleprimaryschool.co.uk , 0116 2876050) for technical help or to request more detailed support from the teaching team if required.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

During remote learning, we align the remote curriculum as closely as possible to our in-school curriculum. Our remote learning is carefully sequenced to support pupils in making the best possible progress. Lessons will be carefully adapted from those taught in-school to ensure that they are accessible for pupils at home. There will be a focus on the most important knowledge or concepts pupils need to know. For example, practical science, art or PE activities will use limited and readily available household items or equipment.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| Primary school-aged pupils | Number of hours |
|----------------------------|---|
| | Key Stage 1: 3 hours a day on average across the cohort, with less for younger children |
| | Key Stage 2: 4 hours a day |

Accessing Remote Education

How will my child access any online remote education you are providing?

We will be uploading lessons daily to our online learning platform, Seesaw. Work can then be uploaded for marking and feedback by the class teacher.

We will also be providing a selection of live lessons and live drop-in sessions during the week. These can be accessed via Google Meet with a Google account. A timetable of live content will be emailed to parents each week.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a number of devices that can be loaned to parents from school, including laptops and iPads. All loan devices are subject to our loan agreement and acceptable use policy and are managed by the school's Device Management System.
- We can also provide a limited number of Wi-Fi dongles to provide internet access if this is not available at home.
- Parents can also request access to printed materials, these will be produced on request and will be available for collection from our collection box situated at the main entrance to school.
- Pupils with limited access to devices or the internet can either upload photographs of written work via a mobile phone to Seesaw, or can submit paper copies via the school's drop-off letterbox at the main entrance to school.
- Please contact the school if you would like to request a loan device, internet access dongle or printed materials from school by emailing office@elizabethwoodvilleprimaryschool.co.uk or calling the office on 0116 2876050.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- lessons delivered through our online learning management system, Seesaw. Pupils can use the tools in Seesaw to respond directly in the app to create their work or complete templates provided by the teacher.
- recorded teaching (video/audio recordings made by teachers or links to other high-quality resources e.g. Oak National Academy lessons)
- live teaching (online lessons)
- live drop-in sessions (online) – an opportunity for pupils to talk to class teachers and ask any questions about their week's learning.
- reading books pupils can access at home
- printed paper packs produced by teachers (e.g. workbooks, worksheets) are available to support pupils with limited device and internet access
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would like your child to engage daily with the online lessons provided via our learning management system, Seesaw. These lessons will contain all the instructions provided, including text, voice and video explanations as appropriate. Depending on the age of your child the assistance required from parents will vary. Support can be easily requested from your class teacher through the Seesaw platform and will be usually answered the same day.

An example of our range of daily and weekly lessons is as follows:

Daily Lessons: English, Maths and Foundation subject

Weekly Lessons: PE, health and wellbeing

Lessons are released each day and are designed to provide a helpful routine for your child, which closely resembles the working day in school. For example, English and Mathematics lessons in the morning with a Foundation Subject in the afternoon. However, they can be accessed flexibly and activities completed in any order during the day.

We also provide live lessons each week to support our learning content on Seesaw. Live lessons are used to teach a learning concept that pupils can then continue to reinforce through their Seesaw learning activities.

Our live content also includes a weekly pupil drop-in session with the teacher to provide dedicated support on the week's learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Please ensure that your child posts work each day so that we can provide your remote learning attendance mark. Teachers will be contacting parents to offer support where insufficient work is completed over the week. Please get in touch with us if there are any issues accessing the lessons. Support can be easily accessed through messaging on Seesaw or contacting the school office.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work is through our dedicated Seesaw learning platform. We aim to provide feedback on a pupil's work on the same day where possible, to maximise the impact on learning. Feedback will take the form of written comments, work annotations or voice notes appropriate to the age of pupil.

Additional Support for Pupils with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils:

- Our remote learning offer ensures that lessons are personalised to the needs of pupils with SEND. Our SEN Team will be in regular contact with families to offer support. Please contact your child's class teacher or our SENCO at school if we can help in any way.
- We appreciate that younger pupils, for example those in reception, year 1 and 2 will require further adult support with home learning. Therefore, learning activities for these year groups will be highly visual using teacher created videos and voice notes to support parents.

Remote Education for Self-isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In cases of individual pupils self-isolating, remote learning will be delivered through planned, well-sequenced and meaningful lessons via our Seesaw learning platform. English, Mathematics and Foundation Subject lessons will be available daily. Unfortunately, it will not be possible to provide live content for individual self-isolating pupils due to the majority of pupils still being taught in school.

Online feedback and teacher support will be immediately accessible and parents can contact the school office for technical help or to request more detailed support for learning activities from the teaching team.

E: office@elizabethwoodvilleprimaryschool.co.uk , T: 0116 2876050)